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| <b>Report to:</b>                    | Overview and Scrutiny Committee (Children's Services and Safeguarding) | <b>Date of Meeting:</b>          | Monday 7 November 2022 |
| <b>Subject:</b>                      | Summer 2022 Data   |                                  |                        |
| <b>Report of:</b>                    | Assistant Director of Children's Services (Education)                  | <b>Wards Affected:</b>           | (All Wards);           |
| <b>Portfolio:</b>                    | Cabinet Member - Education   |                                  |                        |
| <b>Is this a Key Decision:</b>       | No   | <b>Included in Forward Plan:</b> | No                     |
| <b>Exempt / Confidential Report:</b> | No   |                                  |                        |

**Summary:**

To update the Overview and Scrutiny Committee (Children's Services and Safeguarding) on summer 2022 test and examination data.

**Recommendation(s):**

That the report be noted.

**Reasons for the Recommendation(s):**

To appraise the Committee of developments.

**Alternative Options Considered and Rejected:** (including any Risk Implications)

Not applicable.

**What will it cost and how will it be financed?**

**(A) Revenue Costs**

Not applicable.

**(B) Capital Costs**

Not applicable.

**Implications of the Proposals:**

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| <b>Resource Implications (Financial, IT, Staffing and Assets):</b><br>None |
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|   |     |
|---|-----|
| <b>Legal Implications:</b><br>None  |     |
| <b>Equality Implications:</b><br>There are no equality implications.                      |     |
| <b>Climate Emergency Implications:</b><br><br>The recommendations within this report will |     |
| Have a positive impact  | No  |
| Have a neutral impact   | Yes |
| Have a negative impact  | No  |
| The Author has undertaken the Climate Emergency training for report authors               | Yes |

**Contribution to the Council's Core Purpose:**

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|---|
| Protect the most vulnerable: Not applicable.                    |
| Facilitate confident and resilient communities: Not applicable. |
| Commission, broker and provide core services: Not applicable.   |
| Place – leadership and influencer: Not applicable.              |
| Drivers of change and reform: Not applicable.                   |
| Facilitate sustainable economic prosperity: Not applicable.     |
| Greater income for social investment: Not applicable.           |
| Cleaner Greener: Not applicable.                                |

**What consultations have taken place on the proposals and when?**

**(A) Internal Consultations**

The Executive Director of Corporate Resources and Customer Services (FD. 6995) and the Chief Legal and Democratic Officer (LD. 5195) have been consulted and any comments have been incorporated into the report.

**(B) External Consultations**

Not applicable.

**Implementation Date for the Decision**

Immediately following the Committee meeting.

|                         |                                |
|-------------------------|--------------------------------|
| <b>Contact Officer:</b> | Tricia Davies/Jacqui Patterson |
| Telephone Number:       | 07813544809                    |
| Email Address:          | tricia.davies@sefton.gov.uk    |

### **Appendices:**

There are no appendices to this report.

### **Background Papers:**

There are no background papers available for inspection.

## **1. Introduction/Background**

- 1.1 In summer 2022 testing in primary schools i.e. phonics, KS1 SATS, mental maths test and KS2 SATs resumed.
- 1.2 It is worth noting that the tests the children sat at the end of year 6 where those that should have been administered in summer 2019 when children had had a full 7 years of education.
- 1.3 Primary results will not be published this year but will provide an overview of the impact on pupils of the pandemic.
- 1.4 The primary data will not be finalised until the end of October 2022
- 1.5 The exams at GCSE and A Level resumed in summer 2022 with some modifications e.g. Exam boards provided advance information about the focus of the content of the exams for all GCSE, AS and A level subjects except GCSE English literature, history, ancient history and geography.
- 1.6 Although the data for GCSE and A Levels will be published it is difficult to compare with the last three years. In 2019 young people had not had a disrupted education; in 2020 the results were determined by computer generated assessments and in 2021 they were teacher assessed.
- 1.7 The GCSE data will be published at the end of October 2022 and the A level results in February 2023

## **2. Current Position and Next Steps**

- 2.1 The Overview and Scrutiny Committee at its meeting held on 27 September 2022, requested a report on exam results and performance this year of secondary schools, in order for the Committee to ascertain whether there is a need to re-establish the Secondary School Performance and Attainment Working Group and this report sets out a summary of the position to date and further data will be presented to the Committee as and when it is published and becomes available.